About the Editors

K. Warner Schaie holds an appointment as affiliate professor of Psychiatry and Behavioral Sciences at the University of Washington. He is also the Evan Pugh Professor Emeritus of Human Development and Psychology at the Pennsylvania State University. He received his Ph.D. in cliniand developmental psychology from the University of Washington, an honorary Dr. Phil. from the Friedrich-Schiller University of Jena, Germany, and an honorary Sc.D. degree from West Virginia University. He received Kleemeier Award for Distinguished Research Contributions and the Distinguished Career Contribution to Gerontology Award from the Gerontological Society of America, the MENSA lifetime career award, and the Distinguished Scientific Contributions award from the American Psychological Association. He is a past president of the APA Division of Adult Development and Aging and currently represents that Division on the APA Council of Representatives. He is author or editor of more than 60 books including the textbook Adult Development and Aging (5th edition, with S.L. Willis) and of all previous editions of the Handbook of the Psychology of Aging (with J.E. Birren or S.L. Willis). He has directed the Seattle Longitudinal Study of cognitive aging since 1956 and is the author of more than 300 journal articles and chapters on the psychology of aging. His current research interest is in the life course of adult intelligence, its antecedents and modifiability, the impact of cognitive behavior in midlife upon the integrity of brain

structures in old age, the early detection of risk for dementia, as well as methodological issues in the developmental sciences.

Sherry L. Willis is a research professor in the Department of Psychiatry and Behavioral Sciences at the University of Washington. She previously held an appointment as professor of Human Development at the Pennsylvania State University. Her research has focused on agerelated cognitive changes in later adulthood. In particular she is known for her work on behavioral interventions to remediate and enhance cognitive performance in community-dwelling normal elderly. She was a principal investigator on the ACTIVE study, a randomized controlled trial to examine the effects of cognitive interventions in the maintenance of everyday functioning in at-risk community-dwelling elderly, funded by NIA. She has been the codirector of the Seattle Longitudinal Study. In addition to her cognitive intervention research, she has conducted programmatic research on changes in everyday problem-solving competence in the elderly and cognitive predictors of competence. She and colleagues have developed several measures of Everyday Problem Solving. She is the co-author of the textbook Adult Development and Aging (with K.W. Schaie, now in its 5th edition). She has edited more than ten volumes on various aspects of adult development and cognition and has authored over a hundred publications in adult development. She has served as President of Division 20, Adult Development and Aging, American Psychological Association. She was a Fulbright Fellow in Sweden. She received a Faculty Scholar Medal for Outstanding Achievement and the Pauline Schmitt Russell Distinguished Research Career Award from the Pennsylvania State University, and the Paul and Margret Baltes award from Divison 20 of the American Psychological Association. She currently has funding from NIA (MERIT Award) to examine midlife predictors of cognitive risk in old age and on the relationship of structural and functional MRI changes and cognitive stability or change in older adults.

Bob G. Knight is associate dean of the USC Davis School of Gerontology, the Merle H. Bensinger Professor of Gerontology and professor of Psychology at the Andrus Gerontology Center, University of Southern California. He also serves as director of the Tingstad Older Adult Counseling Center. He helped to organize and served as founding Chair of the Council of Professional Geropsychology Training Programs (2008). He has served as the president of both the Society for Clinical Geropsychology and the APA Division of Adult Development and Aging. His research interests include cross-cultural issues in family caregiving, age difference in the effects of emotion on cognition, and the development of wisdom. He received his Ph.D. in clinical psychology from Indiana University, Bloomington, IN.

Becca Levy is an associate professor in the Department of Epidemiology and Public Health and the Department of Psychology at Yale University. She received her doctoral training in Social Psychology, with a focus on the Psychology of Aging, from Harvard University. She was awarded a Brookdale National Fellowship, a Margret M. Baltes Early Career Award in Behavioral and Social Gerontology from the Gerontological Society of America, the Springer Award for Early Career Achievement on Adult Development and Aging from the American Psychological Association and an Investigator Award from the Donaghue Medical Research Foundation. Her research explores psychosocial influences on aging. Ongoing projects explore psychosocial determinants of longevity, psychosocial factors that contribute to elders' successful cognitive and physical functioning, and interventions to improve aging health.

Denise C. Park is the Distinguished University Professor of Behavioral and Brain Sciences as well as a Regents Research Scholar at the University of Texas at Dallas where she directs the Center for Vital Longevity. She is interested in not only how the function of the brain and mind changes with age, but also is focused on interventions that can be used to delay cognitive aging and support cognitive function in everyday life. Using both brain scans and behavioral studies, she tries to understand the role of age-related changes in memory function. Before joining UT Dallas, she was a professor at the University of Illinois, Urbana-Champaign, where she was director of the Center for Healthy Minds. She received her Ph.D. from the State University of New York at Albany. She is a fellow of the American Association for the Advancement of Science; received the American Psychological Distinguished Association's award for Contributions to the Psychology of Aging, and has served on the Board of Directors of the American Psychological Society as well as chaired the Board of Scientific Affairs of the American Psychological Association.